**Lesson Plan**

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| **Teacher Intern: Vernita Sykes** | | | **Dates of Lesson Plan: Monday, November 8, 2010** | |
| **Grade Level: 10-12** | **Subject: BCT I** | **Unit: 15.4 The Job Interview** | | **Class Period: Block I and II** |
| **Competencies from MS Framework: BCT 1 Unit Employability Skills 2d** | | | | |

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| **Objectives** | **Procedures** | **Materials and Media** | **Assessment** |
| 1. **Given step, student will recall the sets of preparing for an interview. (Knowledge)** 2. **Given examples, student will select the appropriate dress were for an interview. (Knowledge)** | 1. **Introduction**    1. **Att. Set**   *“Change does not necessarily assure progress, but progress implacably requires change. Education is essential to change, for education creates both new wants and the ability to satisfy them. “ -*[*Henry S. Commager*](http://www.quoteland.com/author.asp?AUTHOR_ID=3824)   * 1. **Portfolio Up-date**   2. **State Objectives**   3. **Lifetime video**  1. **Body**    1. **Define two types of interviews**       1. **Face – to- face**       2. **Phone Interview**    2. **Preparing for an interview**       1. **Do your homework**       2. **Get organized**       3. **Make a good first impression.**       4. **Check for Understanding** 2. **Closing**    1. **Review**       1. **Check for understanding**    2. **Homework**       1. **List strengths**    3. **Preview**       1. **Interview questions**       2. **Prepare for interview scenarios**          1. **My Career hand-out** | 1. **Youtube video “Fairy Job Mother”**    1. http://www.youtube.com/watch?v=7uAk1imsz-k 2. **Proper Dress Handout** 3. **Preparing for an Interview Power Point Presentation** | 1. **Check for understanding (dress PP)** 2. **Check for understanding** |